



LONG SUTTON COUNTY PRIMARY SCHOOL

HOME LEARNING WEEK BEGINNING: 13.7.2020

Year Group: Year 2

| Maths | English / Spelling | Curriculum | Wellbeing |
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| <p>New for this half term - Work through your daily White Rose videos and activity sheets (all attached)</p> <p>This week's focus is time: telling the time to 5 minutes, units of time, problems involving time/duration and comparing duration of time.</p> <p>* For further practice, use this link, click on Year 2 and select the daily lesson to take part in. https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Have a go at some activities on 'statistics'.</p> <ul style="list-style-type: none"> • Take a look at the statistics PowerPoint and work through the questions on there. • Complete the block diagrams activity cards. • Complete the tally chart worksheets and questions. These are differentiated so you can choose how much of a challenge you want! • Create and conduct your own survey, collect the data and then represent it either in a tally chart, pictogram or block diagram. | <p>Spelling Shed for spellings. You have been set the sound /z/ written as 's' to learn and practise for the week. This appears in words like treasure and usual. https://www.edshed.com/en-gb/login</p> <p>Continue to practise Common exception words, using the worksheets provided. This week will be: most, only, great, even, after.</p> <p>Practise your handwriting. Use the following website to remind you of the correct orientation and formation of our cursive handwriting scheme. https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html</p> <p>Every Thursday at 10.30am: live blogging for Year 2 with Miss O'Dwyer and Mrs Barkworth on Purple Mash – Be A Star blog. Join in with our writing challenges!</p> <p>Read Chapter 3 of JK Rowling's new story 'The Ickabog'. Alternatively, you may wish to listen to an adult read it to you.</p> <ul style="list-style-type: none"> • https://www.theickabog.com/death-of-a-seamstress/ | <p>During the time away from school, we would have been learning about the French artist Henri Matisse.</p> <ul style="list-style-type: none"> • Take a look at the PowerPoint about Matisse and create a factfile about him and his work. <p>One of Matisse's most famous works is called The Snail and is created using collage. Take a look at it using the following links: https://www.tate.org.uk/kids/make/cut-paste/collage-matisse-snail https://www.tate.org.uk/kids/explore/who-is/who-henri-matisse</p> <p>What do you think? Do you like it? Do you think it looks like a snail? What would you do differently if you were to create a collage of a snail?</p> <ul style="list-style-type: none"> • Create your own collage of an animal. You can use anything you like to create a collage and it does not have to be on A4 paper. You could use a range of materials such as tin foil, plastic, card, tissue. You could even make a large scale 'Art Attack'- type creation! | <p>During lockdown, many of you have achieved things such as riding your bike without stabilisers, swimming in your pool, learning to bake.</p> <ul style="list-style-type: none"> • Think of a goal you'd like to achieve before you enter Year 3. How will you achieve it? Who will you need to support you? Try to work on your goal as often as possible to be successful. • After the Summer holidays, you will be in year three. Make a list or draw pictures of things you are worried about and things you are looking forward to. Talk them through with an adult and discuss any ways of overcoming these worries. • What advice would you give to a Year 1 child starting their year in Year 2? Consider any worries you had this time last year and how you adapted to the pace and expectations of Year 2. <p>Lincolnshire libraries are launching an exciting new reading challenge, with</p> |



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| <p>Extra tasks:</p> <p>Please continue to work on times tables and number bonds facts:</p> <p>https://trockstars.com/ https://play.numbots.com/#/account/school-login/43041 https://www.edshed.com/en-gb/login</p> <p>Your child will have an individual log in to access. Try and complete 10 minutes every day!</p> | <ul style="list-style-type: none"> • Check your prediction from last week- were you right or wrong? Why? Did anything that happened surprise you? • Why do you think the head seamstress carried on working despite being ill? Try to come up with 5 ideas and write them into sentences, using a range of different conjunctions such as but, because, so, if etc. • King Fred is feeling guilty that the seamstress died whilst working for him and his other servants are no longer thinking as highly of him. He still wants their good opinion and for them to think he is a 'marvellous chap'. Pretend to be Fred and write a letter from him to his servants, justifying what he has done and explaining why they should all think highly of him. • In Chapter three, the jobs mentioned are: gardeners, cooks, tailors, pageboys, seamstresses, stonemasons, grooms, carpenters, footmen, and maids. Which job would you prefer and why? Which job would you least like and why? Write a short paragraph explaining your opinions. | <ul style="list-style-type: none"> • Make your own coral reef collage using the instructions given. <p>Please share your work on the Year 2 blog by posting a photo!</p> | <p>live sessions online every week. There are some great ideas for books you might enjoy, and links for accessing books from home. Sign up and get reading; who knows where your next book will take you?</p> <p>https://summerreadingchallenge.org.uk/</p> <p>Remember additional learning activities are posted on Purple Mash! Use the Year 2 blogs to post photos of your learning, with an adult's permission.</p> |
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We would love to see your learning, so please tweet us @LongSuttonPS or send photos to enquiries@longsutton.lincs.sch.uk

